

# Individualized Plans of Instruction for Struggling English Learners

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## Bilingual/ESL Directors Meeting

### Region 1

#### Presentation Notes

*"There is no equality of treatment merely by providing students with the same facilities, textbooks, teachers, and curriculum; for students who do not understand English are effectively foreclosed from any meaningful education."*

• Lau v. Nichols, 1974

English language learners have "double" the work of their English-proficient peers...

- Academics
- Language

Elementary schools must develop specialized programs for ELLs to focus on literacy development across content areas and languages.

A program targeted at ELLs transitioning from a bilingual education program to an ESL program should include classes that help to develop a strong foundation in academic language in both English and the students' native languages, and content-area courses that focus simultaneously on content and literacy learning.

#### **IELLP**

The Individual English Language Learner Plan (IELLP) is a written plan that specifies what happens instructionally for struggling English language learners...

## **IELLP Mission Statement**

The mission of the school implementing the IELLP is to ensure that our ELLs achieve high academic standards, attain high levels of proficiency in English, and embrace linguistic and cultural diversity.

## **IELLP Goals**

- Work collaboratively with students and their parents to provide academic support.
- Address the affective, linguistic, and cognitive needs of the students.
- Monitor progress in English language attainment.
- Monitor academic achievement.
- Ensure that the students are challenged to perform at a level commensurate with their linguistic proficiency and academic potential.
- Provide for accommodations in instruction in order to address the language proficiency levels of the students across content areas.

## **Elements of the IELLP**

- Student Identification Information
- Student's Strengths and Weaknesses
- Multiple Assessment Data
- Instructional Supports
- Benchmarks
- Documentation of Communication

## **Key Teachers –**

- Schools must give due diligence when selecting teachers who will provide the instruction to ELLs on an IELLP...
  - Teachers must realize their role as teachers of both content and language.
- It is crucial to choose committee members who are advocates for ELLs...

## **Instructional Supports**

- There is a need to intentionally make content comprehensible while developing academic language skills...
- It is necessary that academic language instruction be integrated into all areas of instruction...

## **Importance of Parental Involvement**

- It has been demonstrated that parent participation in the education of students is essential for academic success...

## **Walk-Through Observations**

### **Communication**

- The communication process is an integral part in the planning, reviewing and revising of the IELLP...
- Teacher collaboration is ongoing to ensure that coordination of instruction is reinforced during various time allocations...

*"Action without planning is the cause of all failure. Action with planning is the cause of all success."*

• Brian Tracy

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